Interested in Online Courses?

Our office provides additional self study courses, including:

Phar 1002: Health Terminology
An introductory course that utilizes the prefixes, suffixes, and roots of words as an aid in learning the descriptive vocabulary used in health sciences. This is a great foundation course for those who work in healthcare or with healthcare professionals.

Phar 1003: Nonprescription Medications and Self-Care: Treating Minor Conditions
An introductory self study course providing participants with the tools necessary to get well faster, save money, and simply take care of themselves.

Phar 1004: Common Prescription Drugs and Diseases
An introductory self study course designed to inform you about frequently prescribed medications (e.g. Lipitor®) and the diseases these medications are intended to treat (e.g. high cholesterol). You’ll become a more informed consumer, learning about the most common ambulatory conditions experienced by Americans, including their symptoms, diagnostic criteria, and goals of therapy, as well as how to interpret the direct to consumer advertising for the medications discussed.

Phar 3700/5700: Fundamentals of Pharmacotherapy
A course designed for students pursuing careers within the healthcare system that require the ability to review medication lists and/or work with health communication or documentation. The goal of this course is to provide students with a general understanding of drug therapy, including recognition of brand and generic drug names, their therapeutic classes, and common uses. In addition, the course develops basic proficiency in the use of drug information resources.

How are the courses structured?

Phar 4200W and 5200 have no textbooks. Instead, all of the required materials can be found online, in the course WebVista site.

While PHAR 4200W/5200 students must meet weekly due dates, you are not required to meet on campus at any point. Course materials are available online 24/7 and all assignments are submitted via the course site. Assignments are designed to foster thoughtful discussion and debate about learning materials and readings that culminate into persuasive writing responses.
What do students say about the course?

“Very enjoyable structure which provided for independent study while providing opportunities for discussion.”

“Thanks for offering this course in this type of format. It was beneficial for me!”

“I learned a large amount. The modules were always interesting, and were direct enough to keep me interested.”

“It was great to have this class online. I feel that having it be a semester long class with weekly assignments helped to keep me motivated in the class. It didn’t allow me to fall behind.”

Who should take these courses?

Students pursuing careers in healthcare. Previous students have told us that they took these courses because they were:
- pre-health professional students (e.g. Pre-Medicine, Pre-Dentistry, Pre-Pharmacy)
- considering enrolling or currently enrolled in a health-related degree program (e.g. public health, nursing, kinesiology, mortuary science, medical technology, biomedical engineering, nutrition, physiology)
- thinking they may interact with the health professions in their future careers (e.g. chemistry, journalism, business, economics, psychology, sociology, family social sciences)

Students have also taken these courses because they:
- would like to have a better understanding of what drives the U.S. healthcare system, who the major players are, and how medications are developed, as well as weigh in on some of the hot ticket debates going on.

Why should I register?

Students enrolled in Phar 4200W and Phar 5200:
- develop a strong understanding of the arguments making up the major current debates in healthcare and fine-tune persuasive writing skills discussing these issues

Tell Me More!
- A 3-credit self-study course offered every Spring & Fall semester
- All learning materials are online
- Participate from University of Minnesota Twin Cities, Duluth, Morris, Crookston, or Rochester campuses
- Phar 4200W students receive writing intensive credit